

CULTURAL HUMILITY IN CHILD WELFARE PRACTICE

NMFAP ECHO

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Objectives

- ❑ Reframe understanding of importance of cultural competency to necessity for cultural humility
- ❑ Recognize the connection between cultural humility and safety for motivating and engaging clients
- ❑ Demonstrate ways to include cultural humility into your child welfare practice



Cultural Competence

vs.

Cultural Humility

Cultural Competence vs. Cultural Humility

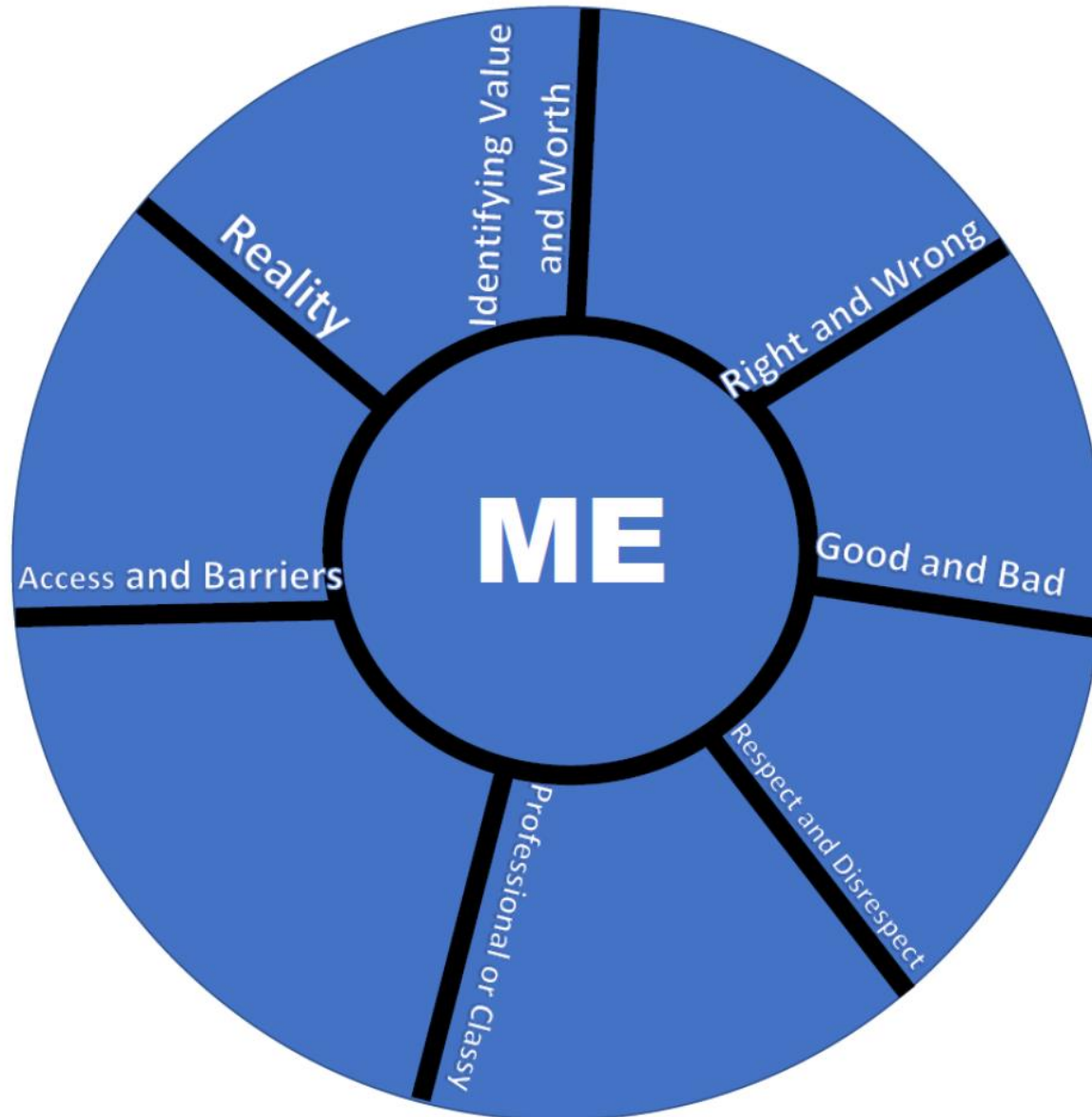
Cultural Competence

- ❑ taught, learned, trained, and achieved

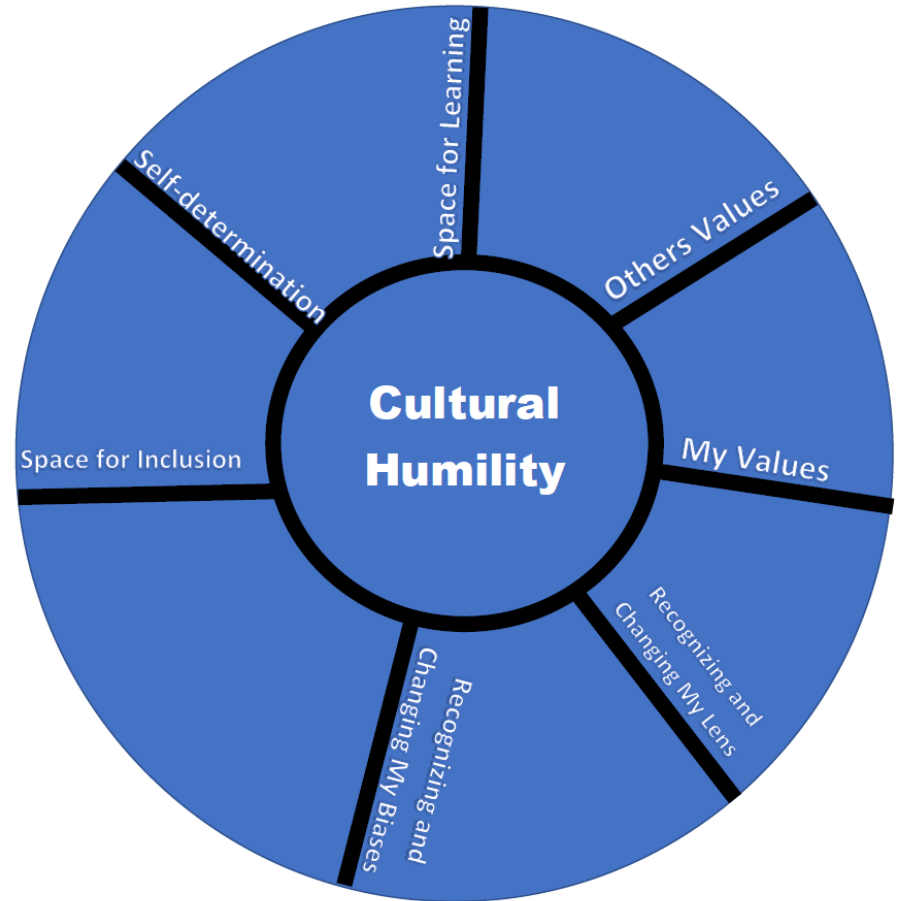
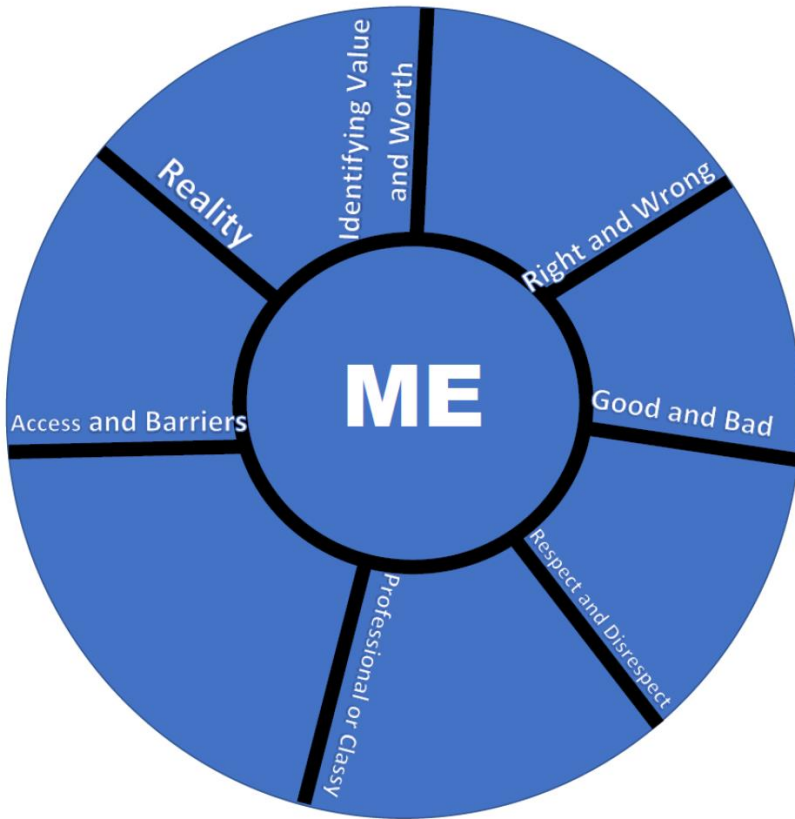
Cultural Humility

- ❑ ongoing process
- ❑ self-reflection and personal critique
- ❑ social justice issues

Our Natural Focus



Cultural Humility



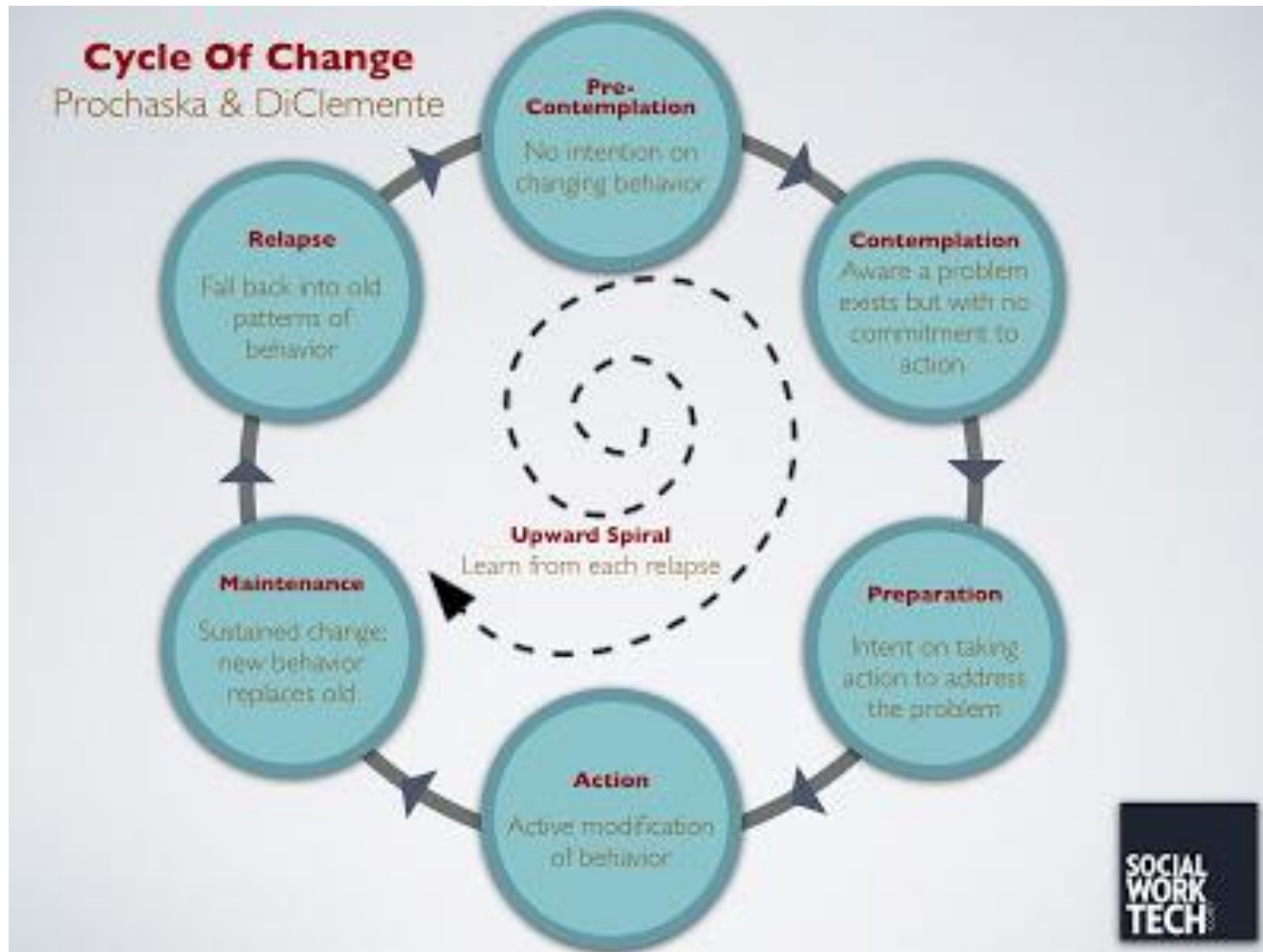
Forget the Golden Rule


Cultural Humility says, “Do onto others as they would have you do onto them”



Cultural Humility in Child Welfare

Guiding Clients Toward Change






Change Requires Motivation and
Engagement that Comes with
Client Safety

Client Safety

- ❑ You Can't Identify Yourself as Safe
- ❑ Recognizing the Social Issues of Race/Ethnicity
- ❑ Recognizing Power and Privilege
- ❑ Connecting History to Current Fears, Coping Skills and Barriers

Assessing if History is in the Past





“The child is with really great foster parents. They have her in a great school and she’s really able to succeed now.”



The Key to a Cultural Humility Practice in Child Welfare

Critically Self Reflective Practice

Have I Just Missed an Opportunity to
Learn About Myself?

Have I Just Missed an Opportunity to
Connect with Someone Else?

PULLTOGETHER



Children Youth & Families Department

Questions Comments Concerns

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